

IHS - INTEGRATED HEALTH SCIENCES

IHS 150 Health Promotion Studies Seminar (1 Credit Hours)

This course is designed to introduce students to the professional fields of social work, public health, nutrition, and occupational studies. Topics to be discussed include fields of study and concentration, career opportunities, professional organizations and certifications, as well as graduate school opportunities. Students will engage in interprofessional discussions and learn about the many ways the health professions work together. Current events and trends within the professional fields will be discussed as well as opportunities to explore professional pathways that align with student goals.

Academic Level: Undergraduate

Enrollment is limited to students with a program in Hlth Wellns Occupatnal Studies, Nutrition, Occupational Studies, Occupational Studies 3+2, Public Health or Social Work.

IHS 210 Methods of Scholarly Inquiry (3 Credit Hours)

This interprofessional course provides support for the development of foundational knowledge, skills, and attitudes addressing research and evidence-based practice in the health professions. Components which comprise evidence-based care and the tools essential for acquiring, structuring, appraising, and presenting evidence are emphasized. The role and contribution of interprofessional evidence-based approaches in advancing healthcare quality and safety is a focus of this course.

Academic Level: Undergraduate

Enrollment limited to students in the *Hlth Wellness Occup Studies, *Nurse Anesthesia, *Nutrition, *Schl of Comm Pop Health, Dental Hygiene, Exercise Sport Performance, Health Promotion Studies, Integrated Health Sciences, Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant or School of Nursing departments.

IHS 310 Ethics for Interprofessional Practice (3 Credit Hours)

This course explores fundamental knowledge, skills, and attitudes required to engage with ethicality in interprofessional health care practice. The contribution of individual and societal morals and values, and how this informs the concept of caring, is analyzed. Ethical principles, frameworks, and theories are explored, with emphasis dedicated to a six-step process for ethical analysis and action. The role of the individual and interprofessional team in living and practicing ethically is highlighted.

Academic Level: Undergraduate

IHS 427 Transcult Immerse Healthcare

This course will expand on cultural knowledge that is currently integrated into UNE coursework through a health immersion experience to Ghana, West Africa. Content will include a focus on health issues related to persons who live in developing countries, specifically the communities of Sekondi and Takoradi, Ghana. Students will have the ability to participate in activities appropriate to their discipline that includes: 1) Participation in the delivery of direct patient care; 2) Community health education with the assistance of community health workers; 3) Becoming versed in the use of interpreters. Students are required to travel to Africa. Travel expenses are required. Prerequisites: Completed two successful years of study in a baccalaureate or graduate program in the college of health professions at UNE.

Equivalent to IHH 427. Additional fees may exist.

Academic Level: Undergraduate

Enrollment limited to students with the Global Ed. Travel Course Appro attribute.

IHS 527 Transcult Immerse Healthcare

This course will expand on cultural knowledge that is currently integrated into UNE coursework through a health immersion experience to Ghana, West Africa. Content will include a focus on health issues related to persons who live in developing countries, specifically the communities of Sekondi and Takoradi, Ghana. Students will have the ability to participate in activities appropriate to their discipline that includes: 1) Participation in the delivery of direct patient care; 2) Community health education with the assistance of community health workers; 3) Becoming versed in the use of interpreters. Students are required to travel to Africa. Travel expenses are required. Prerequisites: Completed two successful years of study in a baccalaureate or graduate program in the college of health professions at UNE.

Additional fees may exist.

Academic Level: Graduate

Enrollment limited to students with the Global Ed. Travel Course Appro attribute.

IHS 657 SW Pract with Military and Fam (3 Credit Hours)

Academic Level: Graduate