

NSG - NURSING

NSG 103 Essentials in Nursing Knowledge and Practice (2 Credit Hours)

This course introduces students to the language of nursing, critical thinking, essential academic skills and behaviors for students, and interpersonal skills required for success in nursing school and the nursing profession. Focus will include exploration of various practice settings, personal expectations and goals, and self-care strategies.

Academic Level: Undergraduate

Enrollment is limited to students with a program in Nursing or Nursing.

NSG 202 Introduction to Nursing (3 Credit Hours)

This course integrates prior learning to support early understanding of nursing concepts to promote the health and well-being of individuals, families, and communities. Focus is on the essential foundations of nursing practice. The nursing process is introduced as a framework for development of clinical reasoning.

Academic Level: Undergraduate

Enrollment is limited to students with a major in Nursing or Nursing.

NSG 280 Adult Health I/Clin/Lab/Sim (8 Credit Hours)

This foundational course examines optimal adult health and its alterations. Students utilize the nursing process in supporting the health and well-being of individuals, families, and communities. Emphasis is placed on the art and science of nursing as it applies to health promotion and disease prevention. Experiential learning, including skills laboratory, simulation, and clinical and community-based settings, serves to develop the knowledge, skills, and attitudes inherent in the profession of nursing. Students work in collaboration with individuals, families, and communities and other members of the interprofessional team to support achievement of the highest level of client wellness.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 305 Health Edu in the Community (3 Credit Hours)

This course is designed to introduce the student to principles of teaching and learning within community health education. Theories and principles of adult education are covered, as well as strategies for teaching diverse groups of learners. Skills in presentation development, preparation, modular development and the use of multi media aids are covered.

Academic Level: Undergraduate

NSG 306 Leading Evidence-Based Practice (5 Credit Hours)

This course integrates the necessary knowledge, skills, and behaviors to become a competent nurse leader prepared to deliver, evaluate, and improve on evidence-based interventions to address diverse health care needs for individuals, families, and communities. Emphasis is placed on evidence search, appraisal, utilization, and scholarly dissemination, informed by leadership concepts and change theories relevant for evidence-based practice. This course prepares graduates to participate as members of teams engaged in evidence-based practice, quality improvement, and research.

Academic Level: Undergraduate

Enrollment is limited to students with a major in Nursing (Accelerated Program) or Nursing(Accelerated 12 months).

NSG 307 Adult Health I (6 Credit Hours)

This foundational course examines optimal adult health and its alterations. Students utilize the nursing process in supporting the health and well-being of individuals, families, and communities. Emphasis is placed on the art and science of nursing as it applies to health promotion and disease prevention. Experiential learning, including skills laboratory, simulation, and clinical and community-based settings, serves to develop the knowledge, skills, and attitudes inherent in the profession of nursing. Students work in collaboration with individuals, families, and communities and other members of the interprofessional team to support achievement of the highest level of client wellness.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 315 Adult Health II (7 Credit Hours)

This course examines adult chronic health alterations using the art of nursing and a holistic approach. Emphasis is placed on the nursing process and development of clinical reasoning skills through reflective practice. Increasingly complex experiential learning opportunities serve to further develop students' clinical judgment. Students work collaboratively with other members of the interprofessional team to provide client-centered care to individuals, families, and communities in various acute care medical surgical setting.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 327 Health Assessment (3 Credit Hours)

This course provides a comprehensive approach to health assessment. Emphasis is placed on the development and implementation of knowledge, skills, and behaviors required for health promotion, early detection, and disease prevention in culturally diverse individuals, families, and communities across the lifespan. This course includes a laboratory component that enables students to apply concepts in an experiential setting.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 328 Mental Health (4 Credit Hours)

This course continues to examine mental health across the lifespan from a holistic caring framework. Content builds on concepts introduced in Adult Health I by focusing on the client's responses to mental health issues. Emphasis is placed on the knowledge and science of nursing which includes the theories of etiology of psychopathology and the role of the nurse in the relation to psychiatric diagnostic categories, treatment, and evaluation. Simulated experiences afford guided practice in integrating knowledge, skills, and attitudes inherent in therapeutic communication in caring for the patient with mental health concerns. Clinical experiences serve to augment communication skills and therapeutic use of self.

May be repeated for credit.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 332 Evidence Based Pract (EBP) I (2 Credit Hours)

This course explores various theoretical frameworks that inform nursing care of individuals, families, and communities across the healthcare spectrum. Emphasis is placed on development of knowledge, skills, and behaviors necessary to appraise evidence that supports safe, quality nursing care.

Academic Level: Undergraduate

NSG 342 Pharmacology (3 Credit Hours)

This course focuses on pharmacologic agents and principles, emphasizing the nurse's role in medication therapy for individuals, families, and communities. Legal and ethical responsibilities associated with the use of medications are examined. Quality and safety concepts related to pharmacotherapy are integrated throughout the course, focusing on the nursing process and clinical reasoning.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 351 Integrating Experience I (1 Credit Hours)

This course examines the connection of concepts explored in previous nursing coursework and experiential activities. The use of active inquiry and engagement strengthen the student's development of clinical reasoning, professional nursing practice, and interprofessional relationships.

Academic Level: Undergraduate

Enrollment limited to students in the School of Nursing department.

NSG 405 Transition to Professional Practice (3 Credit Hours)

This course is designed to facilitate the transition from student nurse to professional registered nurse. Emphasis is placed on the knowledge, skills, and behaviors required for licensure. Students will develop professional identity, social consciousness and strategies for career advancement, and apply knowledge of contemporary leadership concepts of emotional intelligence, interprofessional communication and collaboration to promote a healthy work environment.

Academic Level: Undergraduate

Enrollment is limited to students with a major in Nursing (Accelerated Program) or Nursing(Accelerated 12 months).

NSG 409 Adult Health IV (3 Credit Hours)

This course examines complex health alterations in the aging human experience from a holistic approach. Emphasis is placed on the art and science of nursing with a focus on health, wellness, chronic illness, and end of life concepts for individuals, families, and communities.

Academic Level: Undergraduate

NSG 420 Community/Public Health Nsg (3 Credit Hours)

The course expands on existing knowledge of population health to include care of the individuals, families, and communities in community-based settings. Emphasis is placed on understanding epidemiologic methods, social determinants of health and disparities, health care policy, health promotion and disease prevention, health risk, and cultural consideration.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 424 Maternal/Child Care/Clin/Lab/S (8 Credit Hours)

This senior level course introduces the student to the specialty of maternal-child health. Emphasis is placed on the art and science of nursing that supports family-centered care delivery, health promotion, disease prevention, and healing along the maternal child health continuum for individuals, families, and communities. Experiential learning provides the student opportunities to apply clinical reasoning skills in the delivery of nursing care, working collaboratively with other members of the interprofessional team.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 432 Evidence Based Pract (EBP) II (2 Credit Hours)

This course focuses on current review of nursing research literature and research evaluation through an evidence-based practice approach. Emphasis is placed on developing the skills required for scholarly writing, scientific inquiry, quantitative/qualitative analysis, and interpretation and utilization of research in nursing practice. This course prepares graduates to participate as members of a research/quality improvement team.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 442 Integrating Experience III (1 Credit Hours)

This course examines the connection of concepts explored in nursing coursework and experiential activities. Active inquiry and engagement foster clinical reasoning, interprofessional collaboration, and development of leadership skills within professional nursing practice.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 445 Leadership (2 Credit Hours)

This course integrates the necessary knowledge, skills, and behaviors to be a competent nurse leader prepared to deliver, evaluate, and improve on interventions to address diverse health care needs for individuals, families, and communities. Emphasis is placed on contemporary leadership issues including self-awareness and the role of interprofessional communication and collaboration in the healthy work environment.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 447 Transition to Practice (2 Credit Hours)

This course is designed to facilitate the transition from student nurse to professional registered nurse. Emphasis is placed on the knowledge, skills, and behaviors required for licensure, development of professional identity and social conscience, and career advancement.

Academic Level: Undergraduate

NSG 456 Adult Health III (9 Credit Hours)

This course continues the development of clinical reasoning in the care of adult clients with acute, increasingly complex health alterations using a holistic approach. Emphasis is placed on the integration of evidence-based practice and clinical judgment to achieve safe, optimal health outcomes for individuals, families, and communities. Experiential learning provides the student opportunities to apply clinical reasoning skills in the delivery of nursing care, working collaboratively with other members of the interprofessional team. Students immersed in a preceptorship experience synthesize the knowledge, skills, and attitudes required of a professional nurse.

Academic Level: Undergraduate

Enrollment limited to students in the Nursing or School of Nursing departments.

NSG 496 Independent Study-Nursing (1-12 Credit Hours)

In this course students pursue independent studies under the supervision of a faculty sponsor. Students may engage in study of topics that are not part of the regularly offered courses. Permission of faculty sponsor required.

May be repeated for credit.

Academic Level: Undergraduate