

# ASSISTIVE TECHNOLOGY MINOR

## Contact

Chris Delenick, OTD  
Associate Professor, Occupational Studies  
cdelenick@une.edu

## Mission

Our mission is to develop caring, collaborative scholars through a dynamic, student-centered, occupation-focused educational program.

## Vision

Our vision is to address society's occupational needs by fostering excellence in health, wellness, and occupational studies through teaching, scholarship, and service.

## Minor Description

The minor in Assistive Technology facilitates study at the intersection of health and technology to create solutions that improve peoples lives. It is the study of a distinctive field that can lead to a career as an Assistive Technology Professional or serve as an adjunct to other professional fields such as occupational therapy, physical therapy, special education, speech and language therapy, and many more. Classes focus on experiential learning and problem solving, through engagement with technology and real-world challenges.

## Transfer Credit

See Undergraduate Admissions (<https://catalog.une.edu/undergraduate/admissions/>) for more information.

## Admissions

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## Financial Information

Tuition and fees for subsequent years may vary. Other expenses include books and housing. For more tuition and fee information, please consult this catalog's Financial Information (<https://catalog.une.edu/undergraduate/financial-information-undergraduate-programs/>) section.

## Curricular Requirements

Code	Title	Hours
<b>Program Required Courses</b>		
OS 201	Foundations of Assistive Technology	3
OS 301	Assistive Technology in Schools	3
OS 302	Assistive Technology for Independent Living	3
OS 402	Assistive Tech Comm Mobility	3
OS 432	Disability Studies and Inclusive Communities	3
Program Specific Elective		3
<b>Total Hours</b>		<b>18</b>

## Program-Specific Electives

Code	Title	Hours
BUMG 120	Innovation through Technology	3
BUMG 313	Social Innovation and Entrepreneurship	3
OS 313	Occupational Media	3
OS 490	Internship	1-6
SPE 220	Introduction to Special Education	3
SPE 301	Creating an Inclusive Classroom Culture	3
SPE 315	Supporting Students with Autism and Other Low Incidence Disabilities	3

Please note: While some courses can fulfill both core and program requirements, the credits earned do not count twice towards the minimum total required credits for the degree.

## Academic and Technical Standards

All students in the Assistive Technology minor are subject to the UNE WCHP undergraduate grading policy (see undergraduate academic policy (<https://catalog.une.edu/undergraduate/academic-policy-regulations/>)) and progression guidelines.

## Learning Outcomes

At the conclusion the of program, the minor in Assistive Technology student will:

- Assess the characteristics of patient/client to determine candidacy for assistive technology services.
- Complete a patient/client examination and effectively interpret the data to develop a plan of care with appropriate interventions.
- Implement the appropriate interventions for a patient/client based on an established plan of care.
- Complete a patient/client re-evaluation and effectively interpret the data to evaluate the effectiveness of the current plan of care/ interventions.
- Exhibit professional conduct and behaviors that are consistent with the legal and ethical practice of the assistive technology profession.
- Critically evaluate data and published literature in order to examine and utilize the theoretical and scientific basis when delivering patient/client care and providing practice management.