

# CERTIFICATE OF ADVANCED GRADUATE STUDY, CAGS

## Contact

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## Program Description

The goals of the Certificate of Advanced Graduate Study programs are to prepare students to:

- Lead schools, programs, and classrooms in a humanistic, caring manner.
- Demonstrate professional responsibility and ethical decision-making.

## Accreditation

All programs at the University of New England are accredited by the New England Commission of Higher Education (NECHE).

## Transfer Credit

Upon acceptance, students may apply to transfer up to three courses (maximum of nine credits) into the Certificate of Advanced Graduate Study.

To request consideration for transfer credit, a student must provide an official transcript. Transfer credit is awarded at the discretion of The College of Professional Studies based on specific program details listed below. Requests for approval of transfer credit should be submitted to, and will be granted at the discretion of, the Program Director. Course(s) must:

- Be classified as graduate level.
- Be completed after master's degree conferral.
- Be taken at an institutionally accredited institution.
- Be worth three credits.
- Have been taken within five years of application.
- Have been completed with a grade of B or better.
- Be equivalent to one of the required program courses or an elective course that meets the goals of the student's education.

Transfer credit cannot be accepted into the Post Master's Certificate or Certificate of Advanced Graduate Study – Advanced Educational Leadership programs or any other program leading to State of Maine certification.

## Admissions

See Online Admissions (<https://catalog.une.edu/graduate/admissions/#onlineprogramstext>) for more information.

## Financial Information

### Tuition and Fees

Tuition and fees for subsequent years may vary. Other expenses include books and housing. Please consult this catalog's Financial Information

(<https://catalog.une.edu/graduate/financial-information-graduate-programs/>) page for specific tuition and fees information.

## Financial Aid

Detailed information and applications are available on request from the Financial Aid Office. Call (207) 602-2342 or visit the Financial Aid website (<https://www.une.edu/sfs/>).

Gainful Employment Program Disclosure (PDF) (<https://www.une.edu/pdfs/certificate-advanced-graduate-study-education-1-year-program-various-concentrations-gainful/>)

## Curricular Requirements

The University of New England offers a 30-credit certificate program that allows students to customize their program by choosing electives from different topic areas in education such as curriculum, literacy, educational leadership, and inclusion for teachers looking to advance their education careers.

## Thirty Credit Certificate in Advanced Graduate Study

Select any ten of the electives listed below. Students also have the option to add EDU 791P Internship Principal I/EDU 791S Internship Superintendent I to the curriculum.

At the discretion of the program, students may be awarded a Certificate of Advanced Graduate Study (CAGS) if they have successfully completed 30 credits or more of 800-level courses within the Doctor of Education (EdD) program at the University of New England.

Note: this CAGS is not an approved program for administrative certification in Maine. For UNE's approved administrator preparation program see CAGS: Advanced Educational Leadership. Please contact your state's Department of Education for specific certification requirements.

## Electives

Code	Title	Hours
Select ten of the following:		30
EDU 597	Differentiation Theory and Strategies	
EDU 598	Ethical Responsibilities in Today's Educational Systems	
EDU 599	Developing a Framework for Diversity and Inclusion	
EDU 600	Teacher as Leader	
EDU 701	Educational Leadership	
EDU 702	School Law	
EDU 703	Edu Change/School Reform	
EDU 704	Supervise/Eval Instr Personnel	
EDU 706	School-Comm Rel/Communications	
EDU 707	Instructional Leadership	
EDU 709	School Finance	
EDU 715	Org Theory/Strategic Planning	
EDU 720	Special Ed Law for the Class	
EDU 721	Technology w/ Inclusion Ed	
EDU 722	Special Ed Assess Inclusion	
EDU 723	Teach&Learn Inclusion Setting	
EDU 725	Behaviors Considerations/Inclu	
EDU 726	Telling your School's Story through Data Analysis	

EDU 727	Understanding the Whole Child
EDU 730	Universal Design for Learning
EDU 740	Sup Lit Devel for all Learners
EDU 741	Lit Assess as Teaching Tools
EDU 742	Study Skills and Content Lit Instruction for All
EDU 743	Connect Read w/Writ for Succes
EDU 744	Meet Student Lit Challenges
EDU 746	Prof Learning/Literacy Leader
EDU 747	Literacy for English Language
EDU 748	Literacy for Inclusion Setting
EDU 749	Reading Diagnosis:Clinical I
EDU 750	Instruct Intervent:Clinical II

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**Total Hours** **30**

With prior approval, students can take up to three interprofessional courses within the College of Professional Studies.

## Academic Policy

### Dismissal from the Program

Termination from the Program may occur when the Education Program Director becomes aware of one of the following:

- Surrender of a teacher license in any jurisdiction for disciplinary reasons.
- Documented academic dishonesty (This also includes course online postings and email communications with faculty and staff. Students are advised that their behavior while participating in the program should exemplify the ethical behavior of a professional educator with respect to all communications.)

### Minimum Grade Point Average

Matriculated graduate students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in academic probation and possible termination from the program. Any student receiving a grade below B- on any individual course has failed that course must re-enroll and repeat the course to achieve a grade of B- or better. Any student who receives a grade of F in two or more courses may be dismissed from the program. An F that is replaced through retaking the course does not count toward this policy.

### Graduation Requirements

To complete the program and receive a Post-Masters Certificate or Certificate of Advanced Graduate Study, a student must:

- Complete all program requirements.
- Maintain a minimum GPA of 3.0. Pay all tuition and fees.

## Learning Outcomes

Students will learn to:

- Apply research results to leadership decisions.
- Describe the requirements of the PSEL standards.
- Demonstrate a high degree of specialized knowledge and skills about school administration.
- Exhibit leadership skills in an actual school administrative setting.