

EDUCATION, M.S.ED. – SPECIAL EDUCATION

Contact

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Accreditation

All programs at the University of New England are accredited by the New England Commission of Higher Education (NECHE).

Transfer Credit

Transfer credit cannot be accepted into any program leading to State of Maine certification.

Admissions

See Online Admissions (<https://catalog.une.edu/graduate/admissions/#onlineprogramstext>) for more information.

Financial Information

Tuition and Fees

Tuition and fees for subsequent years may vary. Other expenses include books and housing. Please consult this catalog's Financial Information (<https://catalog.une.edu/graduate/financial-information-graduate-programs/>) page for specific tuition and fees information.

Financial Aid

Detailed information and applications are available on request from the Financial Aid Office. Call (207) 602-2342 or visit the Financial Aid website (<https://www.une.edu/sfs/>).

Curricular Requirements

Master of Science in Education – Special Education

For educators interested in pursuing certification, the University of New England offers a program to equip teachers with the foundational knowledge and curriculum required by the State of Maine.

Code	Title	Hours
Program Required Courses		
EDU 599	Developing a Framework for Diversity and Inclusion	3
EDU 720	Special Ed Law for the Class	3
EDU 721	Technology w/ Inclusion Ed	3
EDU 722	Special Ed Assess Inclusion	3
EDU 723	Teach&Learn Inclusion Setting	3
EDU 725	Behaviors Considerations/Inclu	3
EDU 726	Telling your School's Story through Data Analysis	3
EDU 727	Understanding the Whole Child	3
EDU 730	Universal Design for Learning	3
EDU 740	Sup Lit Devel for all Learners	3
Total Hours		30

Academic Policy

Dismissal from the Program

Termination from the Program may occur when the Education Program Director becomes aware of one of the following:

- Surrender of a teacher license in any jurisdiction for disciplinary reasons.
- Documented academic dishonesty (Note this also includes course online postings and email communications with faculty and staff. Students are advised that their behavior while participating in the Program should exemplify the ethical behavior of a professional educator with respect to all communications.)

Minimum Grade Point Average

Matriculated graduate students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in academic probation and possible termination from the program. Any student receiving a grade below B- on any individual course has failed that course must re-enroll and repeat the course to achieve a grade of B- or better. Any student who receives a grade of F in two or more courses may be dismissed from the program. An F that is replaced through retaking the course does not count toward this policy.

Graduation Requirements

To complete the program and receive a Master of Science in Education, a student must:

- Complete all program requirements.
- Maintain a minimum GPA of 3.0.
- Pay all tuition and fees.

Learning Outcomes

Students will learn to:

- Design learning experiences to proactively address learner variability in order to provide equitable educational access for all students.
- Use reflective practices to advance personal and professional growth, critically examining learner variability, including disability, in PK–12 education settings.
- Demonstrate disciplinary knowledge, skills, and competencies delineated by the Council for Exceptional Children's Professional Standards (CEC).
- Foster equitable, inclusive, and culturally responsive pedagogical frameworks in advancing systemic change and collaborative partnerships within educational settings.
- Demonstrate professionalism consistent with the roles and expectations of special education teachers.