

# EDUCATION, M.S.ED. – TEACHING METHODOLOGY

## Contact

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## Accreditation

All programs at the University of New England are accredited by the New England Commission of Higher Education (NECHE).

## Transfer Credit

Transfer credit cannot be accepted into the Master of Science in Education – Teaching Methodology program.

## Admissions

See Online Admissions (<https://catalog.une.edu/graduate/admissions/#onlineprogramstext>) for more information.

## Financial Information

### Tuition and Fees

Tuition and fees for subsequent years may vary. Other expenses include books and housing. Please consult this catalog's Financial Information (<https://catalog.une.edu/graduate/financial-information-graduate-programs/>) page for specific tuition and fees information.

### Financial Aid

Detailed information and applications are available on request from the Financial Aid Office. Call (207) 602-2342 or visit the Financial Aid website (<https://www.une.edu/sfs/>).

## Curricular Requirements

### Master of Science in Education – Teaching Methodology

The Master of Science in Education – Teaching Methodology is available only to UNE students who have successfully completed the former Teacher Certification Program (TCP). The Teaching Methodology program is a 30-credit master's degree encompassing 15 graduate credits from UNE's former College of Arts and Sciences Teacher Certification Program and 15 core credits in the current College of Professional Studies (CPS) Graduate Programs in Education.

Code	Title	Hours
<b>Pre-Admission Courses from Former Teacher Certification Program</b>		
Select fifteen credits of the following: <sup>1</sup>		15
EDU 502	(Curriculum and Assessment)	
EDU 510		
EDU 561	(Teaching Social Studies, K-8)	
EDU 567	(Teaching Science, K-8)	
EDU 573	(Teaching Mathematics, K-8)	
EDU 581	(Foundations of Literacy Development and Instruction)	
EDU 582	(Literacy Research-Based Instructional Methods)	
<b>Post-Admission Requirements for Teaching Methodology Program</b>		

EDU 597	Differentiation Theory and Strategies	3
EDU 598	Ethical Responsibilities in Today's Educational Systems	3
EDU 599	Developing a Framework for Diversity and Inclusion	3
EDU 690	Action Research	3
EDU 695	Portfolio	3
<b>Total Hours</b>		<b>30</b>

<sup>1</sup> Please note: These courses are no longer offered. Other courses from UNE's former Teacher Certification Program that are 500-level or above may also be considered with review from the program director.

## Academic Policy

### Dismissal from the Program

Termination from the Program may occur when the Education Program Director becomes aware of one of the following:

- Surrender of a teacher license in any jurisdiction for disciplinary reasons.
- Documented academic dishonesty (Note this also includes course online postings and email communications with faculty and staff. Students are advised that their behavior while participating in the Program should exemplify the ethical behavior of a professional educator with respect to all communications.)

### Minimum Grade Point Average

Matriculated graduate students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in academic probation and possible termination from the program. Any student receiving a grade below B- on any individual course has failed that course must re-enroll and repeat the course to achieve a grade of B- or better. Any student who receives a grade of F in two or more courses may be dismissed from the program. An F that is replaced through retaking the course does not count toward this policy.

### Graduation Requirements

To complete the program and receive a Master of Science in Education, a student must:

- Complete all program requirements.
- Maintain a minimum GPA of 3.0.
- Pay all tuition and fees.

## Learning Outcomes

Students will learn to:

- Apply education theory, frameworks, and scholarship to enhance professional teaching practices.
- Use reflective practices to advance personal and professional growth in the role of an educator.
- Foster equitable and inclusive pedagogical frameworks in addressing the multifaceted educational needs of all students.
- Demonstrate professionalism consistent with the expectations of an online graduate student.