

# INTEGRATED STUDIES, B.A. – ONLINE

## Contact

Courtnei Jeffers, MS, MPH, EdD  
Program Director, Integrated Studies  
cjeffers1@une.edu

## Mission

The mission of the Bachelor of Arts in Integrated Studies is to help adult learners complete their bachelor's degree through a flexible, fully online program that builds on prior college credit and professional experience. Through interdisciplinary coursework and integrative learning, students strengthen communication, critical thinking, ethical decision-making, and leadership skills, and apply what they learn to real-world professional and community contexts. The program supports individualized pathways, including an optional Global Health concentration, preparing graduates for career advancement, informed civic engagement, and, when desired, graduate study.

## Program Description

The BAIS degree completion program is designed to provide students with an integrated educational experience that promotes broad-based learning and professional versatility. The curriculum's foundation comprised of the Nor'easter Core and integrated studies major promotes the application of theoretical knowledge to real-world situations. This theory to practice educational approach is woven throughout the curriculum. The optional concentration provides additional opportunities for further exploration of public and planetary health challenges. A wide range of elective course are designed to meet student's diverse personal and professional areas of interest. Career exploration as well as preparation for graduate study is also included in the curriculum and support services.

## Program Goals

1. Provide an integrated educational experience for adult learners seeking career change and/or advancement.
2. Equip students with effective habits of mind at the baccalaureate level to include:
  - a. Qualitative, quantitative, cultural, and information literacy skills
  - b. Critical thinking abilities
  - c. Tolerance for ambiguity
  - d. Curiosity and zest for lifelong learning
3. Provide students with academic advising and career mentoring in anticipation of employment and/or graduate study.

## Transfer Credit

See Undergraduate Admissions (<https://catalog.une.edu/undergraduate/admissions/#onlineprogramstext>) for more information.

## Admissions

See Undergraduate Admissions (<https://catalog.une.edu/undergraduate/admissions/#onlineprogramstext>) for more information.

## Tuition and Fees

Tuition and fees are charged on a per-credit basis for this online degree-completion program. The program was developed with a market-based, competitive tuition rate. Tuition and fees are subject to change.

- *Tuition:* Charged per credit hour.
- *Fees:* Additional fees may apply based on enrollment and services used (for example, course materials or other required charges). Students should review current University billing information each term.
- *Enrollment planning:* Many adult learners enroll part time; your advisor can help you choose a pace that fits your schedule and goals.
- *Financial aid:* Eligible students may apply for federal financial aid by completing the FAFSA. Private educational loans may also be available. Veterans' education benefits may be available for eligible students, consistent with federal guidelines.
- *UNE institutional aid:* UNE institutional financial aid is not available to degree-completion students.

Students are responsible for any additional costs associated with online learning, such as textbooks, course materials, and required technology. For the most current tuition rates, fees, billing deadlines, and refund policies, contact Student Financial Services (<https://www.une.edu/sfs/>) or consult the current University financial information published for the academic year.

## Curricular Requirements

The courses in the Bachelor of Arts with a major in Integrated Studies curriculum (Nor'easter core, integrated major, optional concentration, and electives) are listed in the table below. The table also aligns the integrated major courses to the learning outcomes and whether the course will introduce, reinforce, or expect mastery of concepts or competencies. Nor'easter core courses satisfy specific general education areas of study with some serving as prerequisites for major requirements and all intended to provide foundational support to the integrated major student learning outcomes. The optional concentration and electives are not specifically aligned to the integrated major student learning outcomes but will complement the student's educational plan and goals.

Code	Title	Hours
<b>Nor'easter Core Requirements</b>		
Nor'easter Core Requirements ( <a href="https://catalog.une.edu/undergraduate/core-curriculum/">https://catalog.une.edu/undergraduate/core-curriculum/</a> )		40
<b>Program Required Courses</b>		
INTD 2010	Intro to Integrated Studies	3
INTD 2011	Foundations of Project Management	3
INTD 2012	Introduction to Global Studies	3
INTD 2013	Effective Comm & Engagement	3
INTD 3010	Data-Driven Stories: Analysis & Evaluation	3
INTD 3011	Environment & Society: A Global Perspective	3
INTD 3012	Ethical Inquiry & Engagement in an Interconnected World	3
INTD 4010	Organizational Leadership Seminar	3
INTD 4020	Public & Planetary Health Seminar	3
INTD 4030	Capstone Seminar	3
Twelve Credits of Required Transfer Credit		12

Open Elective Courses (Students complete open elective credits as necessary to meet the University's 120-credit minimum for graduation. The total number of elective credits required will depend on the student's completed program, core, and other degree requirements.)<sup>1</sup>

**Total Hours** **120**

<sup>1</sup> The Open Elective required credits may also be fulfilled or partially fulfilled by electing to enroll in the 15 credit optional Global Health Concentration below and/or credits for prior learning through the Prior Learning Assessment course. Please reach out to your advisor with any questions you may have regarding these options.

## Optional Global Health Concentration

Code	Title	Hours
<b>Program Required Courses</b>		
ICCL 5050	Change Leadership for Sustainable Impact	3
ICCL 5051	Global Resilience & Restoration: Systems, Strategy & Practice	3
ICCL 5052	Climate Crisis Science: Evidence-Informed Innovative Practices	3
IGPH 5020	Introduction to Environmental Public Health	3
IGPH 5021	Introduction to One Health	3
<b>Total Hours</b>		<b>15</b>

## Academic and Technical Standards

### Technical Standards and Academic Integrity

The Bachelor of Arts in Integrated Studies is a fully online program. Students must be able to meet the program's technical standards, with or without reasonable accommodations, in order to participate in coursework and complete degree requirements. Students who need accommodations are encouraged to contact UNE's disability services as early as possible to discuss appropriate, reasonable supports.

#### Technical Standards

- *Communication:* Communicate clearly, respectfully, and professionally in course activities, including discussion posts, email, presentations, and (when required) live or recorded video participation.
- *Reading, writing, and information use:* Read college-level materials; write clearly with appropriate citation; and locate, evaluate, and use information from academic and professional sources.
- *Critical thinking and problem solving:* Analyze and synthesize ideas across disciplines; interpret qualitative and quantitative information; and make well-supported, ethical decisions in assignments and projects.
- *Organization and self-management:* Meet deadlines; follow course directions; manage time in an accelerated online format; and sustain consistent participation across the term.
- *Professional conduct and collaboration:* Engage respectfully with faculty and peers; contribute to group work; give and receive constructive feedback; and uphold community standards in online learning spaces.
- *Technology for online learning:* Use required learning technologies independently, including accessing the learning management system; sending and receiving UNE email; participating in web conferencing when required; creating and submitting common file

types (e.g., .docx, .pdf, .pptx); and using basic productivity tools (e.g., word processing, spreadsheets, and presentation software).

- *Technology access:* Maintain reliable access to a computer and internet connection that can support course activities. Some assignments may require a webcam/microphone, speakers/headphones, and the ability to scan or photograph documents for submission.
- *Proactive Communication:* Provide notice to faculty and/or person(s) in charge of programs when not able to follow through with commitments including assignments, class attendance and participation, and other responsibilities required by the program.

### Academic Integrity

UNE expects students to uphold academic integrity in all coursework. Academic dishonesty undermines learning and may result in academic penalties and/or university disciplinary action. Students are responsible for understanding and following course- and university-level policies on citation, collaboration, use of sources, and use of emerging tools such as generative artificial intelligence.

- Submit work that is your own and properly cite the ideas, words, data, and media you use.
- Do not use unauthorized assistance (including "contract cheating," having another person complete work for you, or using tools in ways not permitted by your instructor).
- Do not fabricate, falsify, or misrepresent information, sources, or results.
- Follow instructions about collaboration and group work; when collaboration is allowed, clearly distinguish shared work from individual work.
- Use generative AI and other assistive tools only as permitted by the course and assignment directions. When allowed, students are expected to use these tools responsibly, verify accuracy, and be transparent about their use as required by the instructor.

Students must protect their UNE login credentials, use their own accounts for all course activity, and complete quizzes, exams, and other assessments in accordance with the expectations communicated by the instructor.

### Attendance Policy

Students enrolled in undergraduate courses through the College of Professional Studies will be administratively dropped for non-participation if a graded assignment/discussion post is not submitted before Sunday 11:59 ET of the first week of the A term and B term; and Friday at 11:59 ET of the second week of the AB term. Reinstatement is at the purview of the Dean's office.

### Leave of Absence

Students may request a leave of absence from their program for up to one academic year, defined as two consecutive full terms, including both A and B eight-week sessions. Requests must be submitted through the student's assigned enrollment and retention counselor. Please note the time spent on leave counts toward the overall time allowed to complete the program. During an approved leave of absence, students will be classified as "active/not enrolled".

To return from a leave of absence, students must request reinstatement within one academic year. In certain cases, such as medical leaves, students may be required to provide appropriate medical documentation or clearance before returning. Students who do not return within the one-year timeframe will be administratively withdrawn and must follow the

readmission process to return. Readmitted students may be subject to the current catalog year, including any updates to program requirements and academic policies. These changes may affect degree requirements, time to completion, and overall academic planning, so careful review is strongly advised.

*Note:* It is the responsibility of the student to contact the Enrollment and Retention Counselor and Student Financial Services to indicate a change of plans. Leave of absence time can affect financial aid eligibility and repayment

## Learning Outcomes

- Integrate knowledge from the menu of integrated course offerings to understand complex issues affecting individuals and societies.
- Analyze the influence of cultural, social, environmental, and personal factors on human experience, behavior, and well-being.
- Evaluate information and evidence from diverse academic and professional sources to make informed, ethical, and evidence-based decisions.
- Demonstrate understanding of ethical principles and apply them to personal, academic, and professional contexts.
- Communicate effectively through written, oral, and digital formats, demonstrating clarity, professionalism, and the ability to engage with diverse audiences.