

# POST-MASTER'S CERTIFICATE, PMC

## Contact

Jason Asdourian, M.Ed  
Assistant Director Graduate Programs in Education  
jasdourian@une.edu

## Certificate Description

The Post-Master's Certificate (PMC) is a 15-credit certificate designed to help students advance their teaching abilities and cover a range of educational and leadership topics.

## Accreditation

All programs at the University of New England are accredited by the New England Commission of Higher Education (NECHE).

## Transfer Credit

Transfer credit cannot be accepted into the Post Master's Certificate or Certificate of Advanced Study - Advanced Educational Leadership programs or any other program leading to State of Maine certification.

## Admissions

See Online Admissions (<https://catalog.une.edu/graduate/admissions/#onlineprogramstext>) for more information.

## Financial Information

### Tuition and Fees

Tuition and fees for subsequent years may vary. Other expenses include books and housing. Please consult this catalog's Financial Information (<https://catalog.une.edu/graduate/financial-information-graduate-programs/>) page for specific tuition and fees information.

### Financial Aid

Detailed information and applications are available on request from the Financial Aid Office. Call (207) 602-2342 or visit the Financial Aid website (<https://www.une.edu/sfs/>).

## Curricular Requirements

The University of New England offers a 15-credit certificate program that allows students to customize their program by selecting electives from different topic areas in education such as curriculum, literacy, educational leadership, and inclusion for teachers looking to advance their education career. Please contact your state's Department of Education for specific certification requirements.

### Post-Master's Certificate

Select any five of the electives listed below. Please contact your state's Department of Education for specific certification requirements.

Code	Title	Hours
<b>Program Specific Electives</b>		
EDU 597	Differentiation Theory and Strategies	3
EDU 598	Ethical Responsibilities in Today's Educational Systems	3

EDU 599	Developing a Framework for Diversity and Inclusion	3
EDU 600	Teacher as Leader	3
EDU 701	Educational Leadership	3
EDU 702	School Law	3
EDU 703	Edu Change/School Reform	3
EDU 704	Supervise/Eval Instr Personnel	3
EDU 706	School-Comm Rel/Communications	3
EDU 707	Instructional Leadership	3
EDU 709	School Finance	3
EDU 715	Org Theory/Strategic Planning	3
EDU 720	Special Ed Law for the Class	3
EDU 721	Technology w/ Inclusion Ed	3
EDU 722	Special Ed Assess Inclusion	3
EDU 723	Teach&Learn Inclusion Setting	3
EDU 725	Behaviors Considerations/Inclu	3
EDU 726	Telling your School's Story through Data Analysis	3
EDU 727	Understanding the Whole Child	3
EDU 730	Universal Design for Learning	3
EDU 740	Sup Lit Devel for all Learners	3
EDU 741	Lit Assess as Teaching Tools	3
EDU 742	Study Skills and Content Lit Instruction for All	3
EDU 743	Connect Read w/Writ for Succes	3
EDU 744	Meet Student Lit Challenges	3
EDU 746	Prof Learning/Literacy Leader	3
EDU 747	Literacy for English Language	3
EDU 748	Literacy for Inclusion Setting	3
EDU 749	Reading Diagnosis:Clinical I	3
EDU 750	Instruct Intervent:Clinical II	3
<b>Total Hours</b>		<b>15</b>

## Academic Policy

### Dismissal from the Program

Termination from the program may occur when the Education Program Director becomes aware of one of the following:

- Surrender of a teacher license in any jurisdiction for disciplinary reasons.
- Documented academic dishonesty (Note: this also includes course online postings and email communications with faculty and staff. Students are advised that their behavior while participating in the program should exemplify the ethical behavior of a professional educator with respect to all communications.)

### Minimum Grade Point Average

Matriculated graduate students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in academic probation and possible termination from the program. Any student receiving a grade below B- on any individual course has failed that course must re-enroll and repeat the course to achieve a grade of B- or better. Any student who receives a grade of F in two or more courses may be dismissed from the program. An F that is replaced through retaking the course does not count toward this policy.

## **Graduation Requirements**

To complete the program and receive a Post-Master's Certificate or Certificate of Advanced Graduate Study, a student must:

- Complete all program requirements
- Maintain a minimum GPA of 3.0
- Pay all tuition and fees

## **Learning Outcomes**

Students will learn to:

- Apply research results to leadership decisions
- Describe the requirements of the PSEL standards
- Demonstrate a high degree of specialized knowledge and skills about school administration
- Exhibit leadership skills in an actual school administrative setting

The goal of the Post-Master's Certificate is to prepare students to:

- Lead schools, programs, and classrooms in a humanistic, caring manner.
- Demonstrate professional responsibility and ethical decision-making.