

SOCIAL WORK, B.S.W.

Contact

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Mission

The Mission of the Bachelor of Social Work program at the University of New England is to foster an innovative and inclusive learning environment that nurtures a sense of responsibility toward the well-being of individuals, local and global communities, and the environment. Grounded in the values of social work and the person-in-environment framework, our program prepares students to collaborate across disciplines while addressing the dynamic challenges of a changing world. The social work program is committed to educating future social workers to embrace the richness of diversity and challenge oppression in all of its forms.

Major Description

The University of New England Bachelor's in Social Work (B.S.W.) degree prepares generalist social work professionals for employment in a wide and varied range of social service, health, mental health, and community-based settings. B.S.W. prepared social workers acquire critical thinking, and problem-solving skills that integrate diverse perspectives, interprofessional collaboration. It instills values that foster culturally informed practice and students' commitment to support individuals, families, and communities in a complex and ever-changing world in multiple practice settings.

Experiential education is one of the hallmarks of social work education and is realized through two sequential Practicum courses; SSW 410 Field Practicum & Seminar I and SSW 441 SW Practicum/Seminar II. These courses provide 400 hours of internship experience over two semesters in agency/organization settings.

Transfer Credit

See Undergraduate Admissions (<https://catalog.une.edu/undergraduate/admissions/>) for more information.

Admissions

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Financial Information

Tuition and fees for subsequent years may vary. Other expenses include books and housing. For more tuition and fee information, please consult this catalog's Financial Information (<https://catalog.une.edu/undergraduate/financial-information-undergraduate-programs/>) section.

Curricular Requirements

Code	Title	Hours
Nor'easter Core Requirements		
	Nor'easter Core Requirements (https://catalog.une.edu/undergraduate/core-curriculum/) ¹	40

Program Required Courses

BIO 104 & 104L	General Biology and General Biology Lab	4
BUEC 203	Macroeconomics	3
IHS 150	Health Promotion Studies Seminar	1
IHS 310	Ethics for Interprofessional Practice	3
MAT 120 or MAT 150	Statistics Statistics for Life Sciences	3
NUTR 410	Nutrition Across Seven Continents	3
OS 316 or PUB 305	Research Methods Research Methods in Public Health	3
OS 341	Health/Wellness/Aging Society	3
OS 434	Substance Misuse & Prevention	3
PSC 204	Intro Comparative Politics	3
PSY 105	Introduction to Psychology	3
PSY 205	Abnormal Psychology	3
PSY 250	Lifespan Dev in Context	3
PUB 200	Foundations in Public Health	3
SOC 150	Intro to Sociology	3
SSW 200	Introduction to Social Work	3
SSW 300	Human Behavior and Social Work Theory I	3
SSW 310	Social Welfare Policy and Advocacy	3
SSW 320	Human Behavior and Social Work Theory II	3
SSW 330	Advocacy in Social Work Practice	3
SSW 335	Intro Soc Work Field Practicum	1
SSW 350	Ethics in Social Work Practice	3
SSW 400	Social Work Methods I	3
SSW 410	Field Practicum & Seminar I	6
SSW 430	Social Work Methods II	3
SSW 441	SW Practicum/Seminar II	6
SSW 460	Groups and Communities	3
Two Health Promotion Studies Electives		6

Open Elective Courses (Students complete open elective credits as necessary to meet the University's 120-credit minimum for graduation. The total number of elective credits required will depend on the student's completed program, core, and other degree requirements.)

Total Hours 120

Health Promotion Elective Options

Code	Title	Hours
NUTR 342	Food Systems and Public Health	3
OS 301	Assistive Technology in Schools	3
OS 414	Stress Management	3
OS 424	Health Edu: Theory to Practice	4
PUB 310	Social, Behavioral & Environmental Factors in Public Health	3
PUB 405	Health Care Organization and Policy	3
PUB 420	Community Health Assessment	3
SSW 325	Interpersonal & Community Violence	3
SSW 355	Child & Family Social Work Practice	3
SSW 435	Grief & Loss	3

¹ Some courses fulfill both core and program requirements, the credits earned do not count twice towards the minimum total required credits for the degree.

Academic and Technical Standards

Students in the Bachelor in Social Work major are subject to the University undergraduate academic standards as well as requirements set forth in the Bachelor of Social Work Student Handbook.

In keeping with the guidelines of the University of New England, all undergraduate students must achieve a minimum semester-end grade point average. Failure to maintain the minimum grade point average requirements will result in academic probation as described in the Undergraduate Academic Catalog.

B.S.W. Benchmarks

Students selecting the B.S.W. program must meet certain benchmarks.

Prerequisites for progressing into the core social work curriculum include a grade of C or better in the following courses:

Code	Title	Hours
PSY 105	Introduction to Psychology	3
SOC 150	Intro to Sociology	3

Benchmarks remaining in the program include:

A grade of C or better in the following courses:

Code	Title	Hours
OS 316	Research Methods	3
or PUB 305	Research Methods in Public Health	
OS 341	Health/Wellness/Aging Society	3
OS 434	Substance Misuse & Prevention	3

A grade of C or better in all required social work courses:

Code	Title	Hours
SSW 200	Introduction to Social Work	3
SSW 300	Human Behavior and Social Work Theory I	3
SSW 310	Social Welfare Policy and Advocacy	3
SSW 320	Human Behavior and Social Work Theory II	3
SSW 330	Advocacy in Social Work Practice	3
SSW 350	Ethics in Social Work Practice	3
SSW 400	Social Work Methods I	3
SSW 430	Social Work Methods II	3
SSW 460	Groups and Communities	3

A grade of Pass (P) in:

Code	Title	Hours
SSW 335	Intro Soc Work Field Practicum	1
SSW 410	Field Practicum & Seminar I	6
SSW 441	SW Practicum/Seminar II	6

Learning Outcomes

Social Work is a competency-based education. We are, through our accreditors, mandated to ensure that our B.S.W. graduates are competent generalist practitioners in the areas listed below:

- Demonstrate Ethical and Professional Behavior
- Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- Engage in Practice-Informed Research and Research-Informed Practice
- Engage in Policy Practice
- Engage with Individuals, Families, Groups, Organizations, Communities
- Assess Individuals, Families, Groups, Organizations, Communities
- Intervene with Individuals, Families, Groups, Organizations, Communities
- Evaluate Practice with Individuals, Families, Groups, Organizations, Communities