

DIVISION OF STUDENT SUCCESS

Academic and Career Advising

The Academic and Career Advising Center at UNE provides personalized, holistic advising to help students build confidence, develop agency, and navigate their academic and career journeys with clarity and purpose.

Advisors partner closely with students, faculty, and the broader campus community as a central support, connection, and guidance source. This collaborative approach empowers students to take ownership of their academic, personal, and professional growth.

Each first- and second-year student is paired with both an Academic and Career Advisor and a faculty advisor. Beginning in the third year, students transition to working primarily with their faculty advisor, while continuing to receive career development support from their Academic and Career Advisor. Students are expected to meet with an advisor at least once per semester and during key academic and career planning milestones to stay on track and make informed decisions.

Interventions, Coaching, and Student Success

Part of the Division of Student Success, this program reflects UNE's commitment to holistic, individualized student support. The goal is to meet students where they are, empower them to take ownership of their journey, and equip them with the tools to succeed both in and beyond the classroom.

Coaches and Learning Specialists work to build meaningful, lasting relationships with students as the foundation for ongoing support. Drawing on a range of information sources, they develop a deep understanding of each student's unique situation, connect them with relevant campus resources, and leverage academic, social, and personal support systems to help them thrive.

Academic Coaching and Learning Specialist services at UNE are currently offered to students who are identified as needing additional academic or personal support, with a focus on those who may be struggling or at risk of doing so.

Student Academic Success Center (SASC)

The Student Academic Success Center (SASC) provides comprehensive academic support services, including placement evaluation, courses, learning skills workshops, tutoring, writing support, and digital project support. SASC is dedicated to supporting all students in their pursuit of being independent, effective, and successful learners.

Placement

Incoming undergraduate students will be placed in an appropriate writing course or math course based on a review of multiple measures of their achievement, including high school grade point average, course grades in Math and English, Advanced Placement credit, SAT/ACT scores, or transfer credit.

Students who do not meet the University's predetermined criteria are placed into an appropriate developmental mathematics course, a developmental writing course, or both. These courses (prefixed with SAS) are subject to the academic policies and procedures set forth by CAS,

COB and WCHP. SAS courses, however, do not satisfy core curriculum or graduation requirements.

Students receive notification of their placement prior to finalizing their course registration. Students who feel their initial placement does not accurately reflect their ability are encouraged to challenge their placement.

Mathematics

Students are assigned one of five placement levels in Mathematics.

- UL2: SAS 021 Intro to Alg & Prob Solving – Introduction to Algebra and Problem Solving
- UL3: SAS 022 – Advanced Algebra and Problem Solving, MAT 120 – Statistics
- UL4: MAT 150 – Statistics for the Life Sciences, *or* MAT 151 – Statistics for Environmental Sciences, *or* MAT 180 – Pre-calculus
- UL5: MAT 190 – Calculus I
- UL6: MAT 195 – Calculus II

Students who place into UL2 or UL3 levels (depending on major) will need to complete some prerequisite coursework before taking college-level math and science classes. Students who think their math placement does not reflect their ability are encouraged to submit evidence of achievement, including Advanced Placement scores or updated transcripts. AP exam scores should be sent to the UNE Registrar's Office at registrar@une.edu. To receive credit for dual enrollment or other college coursework, request that an official transcript be sent directly from the institution to the UNE Admissions Office at admissions@une.edu. Updated high school transcripts can be sent to the Developmental Mathematics Coordinator at mathplacement@une.edu. A Mathematics Bridge opportunity is available for students who wish to advance their math placement. Contact the Developmental Mathematics Coordinator at mathplacement@une.edu for more information about Mathematics Placement and the Mathematics Bridge opportunity.

Writing

Based on the placement process, students are assigned one of these courses in Writing.

- WRT 110 *and* SAS 011 – Becoming a Writer: Composition with Writing Lab
- WRT 110 – Becoming a Writer: Composition

The Writing Placement Process considers multiple measures of each student's current writing skills to determine the most appropriate writing course. Measures of writing skill include reported high school GPA, high school English grades, and, in some cases, grades in writing-intensive college courses.

Students wishing to challenge their initial placement may submit additional evidence as detailed in the Writing Placement Challenge procedure. For more information, email writingplacement@une.edu.

Tutoring

The SASC offers professional and peer content tutoring and digital project support for a wide variety of courses. Peer and professional writing support services are also available. Peer tutors complete a training program certified by the College Reading and Learning Association.

Currently enrolled students can access tutors' regularly scheduled hours through TutorTrac, which is found on the OKTA and Compass dashboards.